

Date: 1/24/17

CNUSD Formative Assessment - Formal Pre – Assessment

(Adapted from CCTC FACT)

DIRECTIONS: To understand the range of learners in your class, give an entry-level assessment to your students. Collect the student responses and follow the process of analysis outlined below. **Attach a copy of the entry-level assessment and scoring guide.**

1. Sort the student responses into two categories:
 - Students who scored below grade level or IEP expectancies
 - Students who scored at or above grade level or IEP expectancies
2. For students who scored below grade level or IEP expectancies, determine their level of performance as:
 - minimal**
 - partial**
3. For students who scored at or above grade level or IEP expectancies, determine their performance level as:
 - adequate**
 - thorough**
4. Record students' first names in the respective performance level column below and percentage/rubric score.

Minimal Understanding (0)	Partial Understanding (.5)	Adequate Understanding (1.0- 1.5)	Thorough Understanding (2)
	Christian 0.5	Jamie 1	Chris 2
	Joseph 0.5	Ethan 1.5	Daniel 2
	Kylee 0.5	Vanessa 1	Jill 2
	Marsaydi 0.5	Diana 1	Ikem 2
	Joe 0.5	Preston 1.5	Kehlin 2
	Wayne 0.5	Matthew 1.5	Angel 2
		Myron 1	Helena 2
		Noah 1	Adam 2
		Sara 1	Micaela 2
			Jillian 2
			Cat 2