

Date: 4/11/17

Formal Summative Assessment - Post-Test

(Adapted from CCTC FACT)

DIRECTIONS: To understand the range of learners in your class, give a summative assessment to your students.

Collect

the student responses and follow the process of analysis outlined below. **Attach a copy of the summative assessment**

and scoring guide.

- Sort the student responses into two categories:
Students who scored below grade level or IEP expectancies
Students who scored at or above grade level or IEP expectancies
- For students who scored below grade level or IEP expectancies, determine their level of performance as:
minimal
partial
- For students who scored at or above grade level or IEP expectancies, determine their performance level as:
adequate
thorough
- Record each student's first name in the respective performance level column below and percentage/rubric score.

Minimal Understanding (0)	Partial Understanding (.5)	Adequate Understanding (1)	Thorough Understanding (2)
	Christian	Joseph	Ikem
		Wayne	Ethan
		Joe	Jamie
		Sara	Preston
		Noah	Myron
		Diana	Daniel
			Micaela
			Helena
			Kehlin
			Marsaydi
			Jillian
			Angel
			Kylee
			Chris
			Jill
			Adam
			Catherine
			Matt Vanessa