

KEY PERIOD 7b QUICK SHEET – CHAPTERS 21-24

IDENTIFICATIONS: KEY CONCEPTS, IMPLIED TERMS, SUPPLEMENTARY VOCAB

360. Great Depression	381. <i>Neutrality Acts</i>	402. <i>WACs/WASPs/WAVES</i>
361. <i>Black Tuesday</i>	382. <i>America First</i>	403. <i>Office of Price Administration</i>
362. <i>Bonus Army</i>	383. <i>“Arsenal of democracy”</i>	404. <i>Rationing and Victory gardens</i>
363. <i>Hoovervilles</i>	384. <i>Cash-and-carry</i>	405. <i>Zoot Suit Riots</i>
364. <i>Dust Bowl</i>	385. <i>Destroyers for Bases</i>	406. <i>Defense industry</i>
365. <i>Okies</i>	386. <i>Lend-Lease Act</i>	407. <i>National War Labor Board</i>
366. <i>First Hundred Days</i>	387. <i>Atlantic Charter</i>	408. <i>War Production Board</i>
367. New Deal	388. <i>Rape of Nanking</i>	409. Bracero Program
368. Welfare state	389. <i>Four Freedoms Speech</i>	410. <i>Double V campaign</i>
369. Relief, recovery, reform	390. Pearl Harbor	411. <i>Executive Order 8802</i>
370. <i>Emergency Banking Relief Act</i>	391. Allies and Axis Powers	412. <i>Rosie the Riveter</i>
371. <i>Fireside chats</i>	392. <i>General Dwight D. Eisenhower</i>	413. Japanese Internment
372. <i>Huey P. Long</i>	393. D-day invasion	414. <i>Korematsu v. United States</i>
373. <i>American Liberty League</i>	394. <i>Bataan Death March</i>	415. The Holocaust
374. <i>National Labor Relations Act</i>	395. <i>General Douglas MacArthur</i>	416. <i>Yalta Conference</i>
375. <i>Schechter v. United States</i>	396. Island-hopping campaign	417. <i>Manhattan Project</i>
376. <i>Court-packing scheme</i>	397. <i>Battle of Midway</i>	418. <i>Potsdam Ultimatum</i>
377. <i>Roosevelt Recession</i>	398. <i>Selective Service Act</i>	419. Hiroshima and Nagasaki
378. <i>Good Neighbor Policy</i>	399. <i>Navajo code talkers</i>	420. United Nations
379. World War II	400. <i>Tuskegee Airmen</i>	421. <i>Security Council</i>
380. 1930s fascism & totalitarianism	401. <i>442nd Regimental Combat Team</i>	

ESSENTIAL QUESTIONS: CONTEXT, PERIODIZATION, CAUSATION, CCOT, ARGUMENTATION

1. What domestic and global factors helped cause the Great Depression (MQ p.727)
2. How was Hoover both effective and ineffective in dealing with the Depression?
3. Why did Okies migrate to California during the Great Depression, and what happened to them once they got there?
4. How did the New Deal programs help fulfill FDR's goals of relief, recovery, and reform?
5. In particular, how did New Deal programs aim to create a stronger financial regulatory system?
6. How did critics on the right and left represent different kinds of challenges to Roosevelt and the New Deal? (MQ p.746)
7. Why did President Roosevelt devise the court-packing scheme? How was the plan received by the public?
8. What was the New Deal's long-term legacy? Think politically, economically, and socially.
9. Why did America turn to isolationism in the 1930s despite the growing political and military tensions in Europe?
10. How did Roosevelt manage to aid Great Britain in 1939 and 1940 despite the limitations under the Neutrality Acts? How would this impact the United States military when eventually pulled into the war?
11. Explain the chain of events that caused the Japanese attack on Pearl Harbor on December 7, 1941.
12. How did Roosevelt use the Four Freedoms speech and the Atlantic Charter to define the war for Americans? (MQ p.771)
13. Explain the turning points in both the European and Pacific Theatres. How was fighting in each of these spheres approached differently, and why?
14. How does the Bataan Death March illustrate how cultural differences would become a major part of fighting the Japanese?
15. How did women and various minority groups distinguish themselves in the military during WWII? What opportunities were provided through military service? What limitations did they still face?
16. Compare the treatment and perception of Hispanics at war and on the homefront.
17. What was the key issue in the case of *Korematsu v. US*? How did the Supreme Court rule? What was their justification?
18. What efforts did the national government make to regulate production, labor, and prices during the war? How successful were they? What demographic changes did these efforts create?
19. Analyze some of the ways the U.S. government encouraged ordinary citizens to participate in and support the war effort. How effective were these efforts?
20. How did the Big Three attempt to avoid the problems that came as a result of the First World War? What future problems between the major powers were foreshadowed in the conferences of 1944-45?
21. Explain the President's decision to use the atomic bomb against Japan. What were the effects of dropping the bombs on Hiroshima and Nagasaki both in Japan and here at home?
22. Explain the events that prompted Allied prosecution of wartime atrocities. Who was tried, and who was not, and why?
23. Why was the United Nations created? What is the purpose of the Security Council, and what problems existed, even at its creation?
24. How did the events of the end of the war help establish the U.S. as the most powerful nation on earth?

TIMELINE: 1898-1945 (KP7b: 1929-1945)

MAP: American Territorial Expansion Map

ESSAY PRACTICE: Historical Thinking Skills,
Document Based Question

QUIZ DATE(S):

TEST DATE:

Bell Ringer

