

Key Period 6 Quick Sheet – Chapters 16-20

IDENTIFICATIONS: KEY CONCEPTS, IMPLIED TERMS, SUPPLEMENTARY VOCAB

211. <i>Turner's Frontier Thesis</i>	234. American Protective Association	256. Haymarket Riot	274. Nineteenth Amendment
212. Transcontinental railroad	235. Americanization	257. Homestead Strike	275. Sherman/Clayton Anti-Trust Acts
213. <i>Telegraph system</i>	236. <i>Tammany Hall, William "Boss" Tweed, and George W. Plunkitt</i>	258. Pullman Strike	276. Children's Bureau
214. Boomtowns and ghost towns		259. closed shops	277. Triangle Shirtwaist Factory fire
215. "buffalo soldiers"	237. Thomas Nast	260. Gibson Girl	278. Upton Sinclair and <i>The Jungle</i>
216. Ghost Dance	238. Chinese Exclusion Act	261. Mail-order catalogues and department stores	279. <i>Muckrakers</i>
217. <i>Indian Wars</i>	239. Laissez faire economics	262. The Progressive Era	280. <i>Ida B. Wells</i>
218. Reservation system	240. "New South"	263. <i>National Grange of the Patrons of Husbandry</i>	281. <i>W.E.B. Du Bois</i>
219. <i>Indian Appropriations Act of 1871</i>	241. <i>Scientific management</i>	264. <i>Farmer's Alliance</i>	282. <i>Booker T. Washington</i>
220. <i>Dawes Severalty Act of 1887</i>	242. <i>Assembly line</i>	265. Populists/People's Party + Omaha Platform	283. Gospel of Wealth
221. <i>Indian boarding schools</i>	243. Social Darwinism	266. <i>Gold vs. silver standard</i>	284. Social Gospel
222. Gilded Age	244. Vertical and horizontal integration	267. <i>William Jennings Bryan and the Cross of Gold speech</i>	285. Jane Addams and Hull House
223. <i>Resumption Act</i>	245. Monopolies, trusts, and holding companies	268. <i>Interstate Commerce Commission</i>	286. <i>Women's Christian Temperance Union</i>
224. <i>Stalwarts and Half-Breeds</i>	246. <i>War of Currents</i>	269. <i>Sixteenth Amendment</i>	287. <i>Anti-Saloon League</i>
225. <i>Pendleton Civil Service Act of 1883</i>	247. <i>Robber baron</i>	270. <i>Initiative, referendum, and recall</i>	288. Eighteenth Amendment
226. <i>Mugwumps</i>	248. <i>Cornelius Vanderbilt</i>	271. <i>Seventeenth Amendment</i>	289. <i>Square Deal</i>
227. <i>The "Solid South"</i>	249. <i>Andrew Carnegie</i>	272. <i>National American Woman Suffrage Association (NAWSA)</i>	290. <i>John Muir and the Sierra Club</i>
228. <i>Financial Panics of the 1800s</i>	250. <i>John D. Rockefeller</i>	273. <i>Alice Paul and the National Women's Party</i>	291. <i>Dollar Diplomacy</i>
229. <i>Exodusters</i>	251. <i>J.P. Morgan</i>		292. <i>Progressive Party/Bull Moose Party</i>
230. <i>New Immigrants</i>	252. <i>Knights of Labor</i>		293. <i>Moral Diplomacy</i>
231. <i>Ellis Island and Angel Island</i>	253. <i>American Federation of Labor</i>		294. <i>Federal Reserve System</i>
232. Ethnic enclave	254. <i>Industrial Workers of the World</i>		295. <i>Federal Trade Commission</i>
233. <i>Jacob Riis and How the Other Half Lives</i>	255. <i>Great Railroad Strike of 1877</i>		

ESSENTIAL QUESTIONS: CONTEXT, PERIODIZATION, CAUSATION, CCOT, ARGUMENTATION

- What events and motivations encouraged Americans to move West? Consider motivations and occupations for men, women, and minorities.
- Explain the causes of the "boomtown to ghost town" phenomenon that occurred across the West. What were the environmental impacts of these commercial ventures?
- What factors led to warfare between whites and native peoples on the frontier?
- How did post-Civil War reformers address the "Indian Problem"? What methods were used to "improve" the lives of indigenous peoples?
- How were politics in the late 1800s even more regionalized than before the Civil War? What issues divided Americans?
- Explain the continuities and changes to political machines from before and after the Civil War.
- What concerns did early reformers have about changes in politics during the latter half of the nineteenth century?
- Compare and contrast the characteristics and experiences of foreign immigrants from pre-and post-Civil War.
- What opportunities did urban neighborhoods provide to immigrants and African Americans, and what problems did they face?
- Describe the increasing public debates over assimilation and Americanization that accompanied the growth of international migration.
- Why was Anglo-European hostility toward the Chinese so high in California? What were the long-term consequences of the Chinese Exclusion Act for U.S. immigration policy? (MQ p.564)
- Why did the late nineteenth-century become the age of big business? What strategies were employed by emerging titans of business that made them so successful? How did government policy facilitate this trend?
- What technological innovations of the late 19th century transformed communications and business operations?
- Explain how the popularity of the theory of Social Darwinism justified the actions of emerging titans of business and robber barons.
- Explain the changes to American labor in the second half of the nineteenth century. Why did industry increasingly employ women and children? How were they treated?
- What happened to the standard of living of the average worker in the late 19th century? How was this different from those in the middle and upper classes?
- Why did the AFL prevail over the Knights of Labor? In what ways did it fail to improve the conditions of America's labor force? Why did all unions struggle to achieve their goals at this time?
- How did new consumer practices and leisure activities of the industrial age reshape Americans' gender, class, and race relationships?
- How did educational opportunities change after the Civil War, and for whom? (MQ p.587)
- Explain how the Peoples' Party and the Omaha Platform illustrated the needs of both farmers and industrial workers.
- Why were the Populists unsuccessful in getting their own programs passed? How did these programs eventually gain steam?
- Why were the 17th Amendment, initiative, referendum, direct primary, and recall so revolutionary? What were these a reaction to?
- Why was there a split in the women's suffrage movement? What events pushed the passage of the 19th Amendment?
- How did muckrakers stimulate the Progressive movement? What issues did they focus their efforts on?
- How did African American reformers fight for political and social equality? What successes were made? How did their efforts fail to meet their needs?
- Describe the ideals of Carnegie's *Gospel of Wealth*. How did he and other wealthy business leader demonstrate these ideals? How was it received by "old money" millionaires?
- Why did so many middle-class women become progressives? What movements were they particularly devoted to and why?
- Explain the ideals of naturalists and conservationists in regards to the protection and practical use of natural resources.
- To what degree, and in what ways, were Theodore Roosevelt's policies progressive? Taft? Wilson?
- What factors explain the limits of progressive reform in the United States? (MQ p.663)

Bell Ringer

TIMELINE: 1841865-1898

ESSAY PRACTICE: HTS, SAQ, DBQ

QUIZ DATE(S):

TEST DATE: