

## Key Period 2 Quick Sheet - Chapters 2-4

### IDENTIFICATIONS: KEY CONCEPTS, IMPLIED TERMS, SUPPLEMENTARY VOCAB

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|-------------------------------|--|---|--|
| 1. Primogeniture              | 11. <i>Virginia House of Burgesses</i>       | 18. <b>Metacom's Rebellion</b>                    | 28. Paxton Boys  |
| 2. <b>Joint-stock company</b> |  | 19. <b>Anglicization</b>                          | 29. <i>New England Confederation and Dominion of New England</i> |
| 3. Virginia Charter           | 12. <i>Maryland Act of Toleration</i>        | 20. <i>Stratification</i>                         |  |
| 4. <i>Jamestown</i>           |  | 21. <b>Great Awakening</b>                        |  |
| 5. John Smith                 | 13. <b>Puritans</b>                          | 22. <i>Jonathan Edwards and George Whitefield</i> | 30. John Peter Zenger Trial                                      |
| 6. <i>John Rolfe</i>          | 14. <i>Mayflower Compact</i>                 |   | 31. <b>Chattel slavery</b>                                       |
| 7. <b>Tobacco</b>             | 15. "City Upon A Hill"                       | 23. <b>Enlightenment</b>                          | 32. <i>Triangle trade</i>  |
| 8. <b>Indentured servants</b> | 16. Fundamental Orders of Connecticut        | 24. <b>Mercantilism</b>                           | 33. <i>Slave codes</i>   |
| 9. <i>Headright system</i>    | 17. <i>Quakers and the "Holy Experiment"</i> | 25. <i>Navigation Acts</i>                        | 34. Olaudah Equiano  |
| 10. <b>Chesapeake</b>         |  | 26. <i>Salutary neglect</i>                       | 35. Stono Rebellion  |
|                               |  | 27. <i>Bacon's Rebellion</i>                      |  |

### ESSENTIAL QUESTIONS: CONTEXT, PERIODIZATION, CAUSATION, CCOT, ARGUMENTATION

1. What social and environmental factors almost caused the demise of the Jamestown colony? How did it revive itself?
2. Explain how the headright system encouraged migration to the New World, and the impact on migrants, their benefactors, and the region as a whole.
3. Compare the economies and slave systems of the Chesapeake, the Deep South, and West Indies.
4. Explain the role religion played in the founding of New England, and how it shaped the New World's first democracies.
5. How did the founding of the Middle colonies help create a more diverse and tolerant society? Consider religious, ethnic, and economic factors.
6. Explain how the triangular trade, the British Industrial Revolution, and the development of the American colonies were connected.
7. Explain why slavery developed differently in each region, and the conditions and events that caused the shift from indentured servitude to chattel slavery.
8. Compare the causes and impacts of the various European-Indian wars of the colonial period (Anglo-Powhatan War, Pequot War, Metacom's War, Pueblo Revolt)
9. What did Native Americans have to gain from participating in Imperial wars? (MQ p.90)
10. What explains the increasing political autonomy of the colonies in the eighteenth century? What limitations did it have? (MQ p.105, p.108-109)
11. What conditions and ideas lay behind the emergence of the Great Awakening in America?
12. Explain how the Great Awakening and the Enlightenment contradicted traditional forms of authority.
13. In what ways were the American colonies Anglicized and, at the same time, uniquely different from the mother country? Consider social, political, and economic conditions.
14. Give and explain examples of both overt and covert methods of resistance by African slaves.

TIMELINE: 1607-1754

MAP: European Colonization and 13 Colonies map

ESSAY PRACTICE: Historical Thinking Skills, Short Answer Questions

QUIZ DATE(S):

TEST DATE: