

New APUSH Curriculum Framework Overview

Historical Period	Date Range	Approximate Percentage of ...	
		Instructional Time	AP Exam
1	1491–1607	5%	5%
2	1607–1754	10% <i>11.25%</i>	45%
3	1754–1800	12% <i>11.25</i>	
4	1800–1848	10% <i>11.25</i>	
5	1844–1877	13% <i>11.25</i>	
6	1865–1898	13% <i>11.25</i>	45%
7	1890–1945	17% <i>11.25</i>	
8	1945–1980	15% <i>11.25</i>	
9	1980–present	5%	5%

Concept Outline

- Three key concepts and various supporting concepts and historical details per historical period
- Teachers must illustrate the historical concepts with examples of their own choosing
- Students are only required to know historical examples that are explicitly mentioned
- Students must know at least one example for each descriptor in the concept outline
- 50 thematic learning objectives connect the 7 themes to the concept outline

Course Themes (connected to the concept outline by 50 learning objectives)

- ❖ Identity
- ❖ Work, Exchange, and Technology
- ❖ Peopling
- ❖ Politics and Power
- ❖ America in the World
- ❖ Environment and Geography (Physical and Human)
- ❖ Ideas, Beliefs, and Culture

Historical Thinking Skills

- Historical Causation
- Patterns of Continuity and *Chronological reasoning* Change Over Time
- Periodization
- Comparison
- Contextualization
- Historical Argumentation
- The Appropriate Use of Relevant Historical Evidence
- Interpretation
- Synthesis

The Exam (3 hours and 15 minutes)

Section	Question Type	Amount	Minutes	% of Score
I	Part A: Stimulus Multiple Choice	55 questions	55 minutes	40%
	Part B: Short Answer	4 questions	50 minutes	20%
II	Part A: Document Based Question	1 question	55 minutes	25%
	Part B: Long Essay Question	1 question (of 2)	35 minutes	15%

- Notes: The DBQ and long essay will not focus exclusively on Periods 1 or 9, but one or both will span across multiple historical time periods.