

## Disaggregated Historical Thinking Skills

Skill Type	Historical Thinking Skill
I. Chronological Reasoning	1. Historical Causation
	2. Patterns of Continuity and Change over Time
	3. Periodization
II. Comparison and Contextualization	4. Comparison
	5. Contextualization
III. Crafting Historical Arguments from Historical Evidence	6. Historical Argumentation
	7. Appropriate Use of Relevant Historical Evidence
IV. Historical Interpretation and Synthesis	8. Interpretation
	9. Synthesis

### Historical Thinking Skills Commonly Targeted in DBQ Prompts:

- Historical Causation
- Continuity and Change Over Time
- Comparison

### Historical Thinking Skills Assessed in the DBQ Rubric:

- Targeted Skill Above (causation, continuity and change, or comparison)
- Argumentation (thesis/argument, links evidence to thesis/argument)
- Use of Evidence (document analysis, outside information)
- Contextualization (connects to broader historical events/processes)
- Synthesis (extends argument, adds additional category of analysis, or connects topic to other historical periods or contexts)

### Historical Thinking Skills Commonly Targeted in Long Essay Prompts:

- Historical Causation
- Continuity and Change Over Time
- Periodization
- Comparison

### Historical Thinking Skills Assessed in Long Essay Prompts:

- Targeted Skill Above (causation, continuity and change, periodization, or comparison)
- Argumentation (thesis/argument, links evidence to thesis/argument)
- Use of Evidence (outside information)
- Synthesis (extends argument, adds additional category of analysis, or connects topic to other historical periods or contexts)